Scholarship Guidelines for Taiwan 12th Grade Students to Attend South Hills Academy, Jan., 2016

The following articulates scholarship guidelines made by Mark Uerkvitz, Ed.D., MBA, Head of School, 6-High School Principal, South Hills Academy (SHA), regarding recruitment of two 12th Grade Taiwan students to enter 12th Grade, Jan., 2016, at South Hills Academy.

Further, it is understood that SHA is interested in establishing sister school/friendship school agreements amongst public and private schools in Taiwan. Sister School/Friendship School requests should be addressed to Matthew Castaneda (mcastanda@shacademy.org), Michelle Xu (mxu@shacademy.org), and Mimie Chou (mchou@shacademy.org) by Dec. 20, 2015. In terms of the scholarship application, please directly contact them.

The following Conditions Apply:

1. Scholarship:
	1. The scholarship offered covers all tuition, book fees, dormitory and insurance at South Hills Academy for 1.5 years (4 semesters, including Summer, 2016) with graduation set at June, 2017.
	2. The scholarship does not cover board (food), transportation to California and from California, and additional, external training that may be related to TOEFL, SAT and AP preparatory studies external to in-house studies (such as high school-level Mandarin and Pre-Calculus.
	3. Important Dates and Contact Information: All application materials should be submitted by email to muerkvitz@shacademy.org by Nov. 31, 2015. A general application packet is enclosed. All items in (2) below should be addressed with the exception of the WIDA and face-to-face interview.
	4. Students successfully completing the SHA 1.5-year scholarship program will be granted a diploma recognized by the California government, WASC, the UC A-G list and the College Board.
2. Student Qualifications:
	1. Students must have completed one semester of 12th grade in Taiwan.
	2. Students have a GPA of 3.7 (90-92 percent) minimum in all subjects.
	3. Students are within the top 10 percentile in Math.
	4. Recommendation Letters are required from:

2.4.a. The current school principal

2.4.b. A current high school instructor

2.4.c. A community leader attesting to student history of contributing to the community.

2.5. Students will receive a high score on the WIDA English-language test, proctored by an SHA administrator, along with an interview.

2.5. One Argumentative, 5-Paragraph Essay, 2-3 typed pages, double-spaced, New Times Roman, 12 Pica on one of the following topics:

2.5.a. What I Intend to do with My Life

2.5.b. How I show Respect and Social Responsibility as a Global Citizen

2.5.c. How I Participate in Education to Positively Affect my Community

1. Tentative Coursework (may be amended at any time given circumstances):

3.1. English/Literature: 4 courses

3.2. History: 3 courses

3.3. Laboratory Sciences: 3 courses

3.4. Graphic Arts: 1 course

3.5. Mandarin (1 course) and AP Mandarin (1 course)

3.6. Math:

 3.6.a. Minimum: 1 Course (Pre-Calculus) + AP Calculus AB + AP Calculus BC

 3.6.b. Maximum: 3 Courses + AP Calculus AB

3.7. 2 Physical Education Courses

3.8. TOEFL, SAT and AP Prep. Courses as needed.

1. Other:
	1. Student shall tutor/guest teach and assist other students.
	2. Student shall complete 100 hours of community service within the school (including the above).
2. Timeline:
	1. Initial Recruitment: By December 10, 2015
	2. Visit by SHA head of school/6-high school principal: Week 2, December
	3. Final Decision: Week 3, December
	4. Students travel to California

Mark Uerkvitz, Ed.D., MBA November 24, 2015